



School Wide Signal for Attention: – 0 Voice

Discipline: A Positive Approach
Ms. Toneri & Friends in Room 214

Students and I discussed what it would take to create a safe classroom atmosphere in which we will enjoy learning this year. We decided we will consistently demonstrate the following behaviors:

1. I will do my best.
2. I will respect others.
3. I will keep my hands and feet to myself.
4. I will respect school property.

To reinforce and encourage these **S** (safe) **O** (on task) **A** (act responsibly) **R** (respectful) behaviors, students are recognized in a variety of ways for making positive choices. Specific praise is regularly shared, stickers, choice time, “good news” phone calls, etc. Most importantly, students begin to internalize that wonderful feeling of success. Classroom meetings occur daily to start each morning positively.

In addition to individual student responsibilities each child is part of a “team” and has team responsibilities such as helping others, working cooperatively, taking turns, cleaning up, etc. Each team will be awarded points for cooperative and respectful group behavior.

Consequences for inappropriate behavior will be as follows:

1. Student is retaught expectations.
2. Student makes a problem solving plan.
3. Student conferences with teacher-possibly other school personnel.
4. Phone call home to work in partnership with parent(s)/guardian to support student learning and citizenship success.

Please also refer to our friendship promise we have made to one another.